

ANNUAL REPORT  
OF THE  
OFFICERS  
OF THE  
First Baptist Sunday School,  
RALEIGH, N. C.,  
For the Year ending May 31st, 1873.

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J. M. HECK,.....SUPERINTENDENT.  
A. H. WINSTON,.....SECRETARY.  
JORDAN WOMBLE, JR.....TREASURRR.  
EUGENE G. HARRELL,.....CORRESPONDING SECRETARY.

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HOW TO ORGANIZE AN INFANT CLASS IN EVERY SUNDAY SCHOOL:  
By W. H. DODD,  
SUPERINTENDENT INFANT CLASS.

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## REPORT OF SUPERINTENDENT.

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*Officers, Teachers and Scholars of the First Baptist*

*Sunday School, Raleigh, N. C.*

In presenting our last Annual Report, we mentioned the death of two of our scholars. Since then the teacher of one of them has died most triumphantly and gone to his reward. So glorious indeed was the death of our oldest teacher, brother John R. Harrison, that we feel that truly our loss is his gain, and that we ought not to mourn his death, but rather rejoice that this disciple of Jesus has passed over into the "Sweet fields of Eden, where the tree of life is blooming." So precious have our lives been in the hands of our Father, that, although we number over six hundred, all the others have been spared. We trust for more work in the Master's Vineyard.

### OUR SPIRITUAL CONDITION.

We have not had quite as many additions to our church as last year, still the Great Shepherd has been in our midst, and many precious souls have been brought within His fold, and many others, even now, are asking their teachers "What shall we do to be saved;" besides, we see evidences of growth of grace, not only in the Officers and Teachers, but in very many of the scholars, especially in our young men who have, throughout the entire year, kept up their *Wednesday Night Prayer Meeting*, which is heartily commended to all our young men and boys. We would rejoice to know that all of them met each week "to think on mercies past, and future good implore." In fact, we believe there should be a similar meeting for the young ladies and girls, who, though quite as willing to work, are doing much less than the young men, for want of proper organization. Let them, then, at

once organize for effective work. "Lift up your eyes and look on the fields, for they are white to harvest, and he that reapeth receiveth wages, and gathereth fruit unto life eternal." In many parts of the field they can sow, reap and glean more effectively than their brothers. The *Ladies' Mission Class*, referred to in our last report as the Married Ladies Class, under the leadership of brother Williams, has done much towards bringing our sisters into active co-operation with our other Sunday School Workers. We hope the time is not far distant when their beautiful room will be crowded every Sunday, and that they too will meet at least once a week for a "sweet hour of prayer."

The *Young Ladies Mission Class*, taught by Mrs. Swepson, has also largely increased in numbers since they moved into their new, well furnished room, and would make a good nucleus for the organization of young ladies referred to.

#### CORRESPONDING SECRETARY.

The correspondence of our School with other Schools became so great that it was thought best to appoint two Corresponding Secretaries, and brothers E. G. Harrell and Wesley N. Jones have filled the office to the entire satisfaction of all, having correspondence with a hundred and thirty schools, and have sent out about ten thousand papers to schools, which do not subscribe for them. They carefully copy all their letters and keep a file of those received, both of which are always open to the inspection of any of our members.

They also assisted very much in increasing the number of delegates to our State Sunday School Convention, held with our Schools, (1st and 2d Baptists) last Fall, in attendance on which we had over three hundred delegates, representing twenty-one Associations, and had a very enjoyable and profitable meeting, which we hope was but the beginning of annual meetings of the representatives of our Sunday School Workers.

Our Secretaries have had two thousand copies of the

minutes of that Convention printed, which will be sent to the different sections of the State for the information of those who were not so fortunate as to be present. Through these efficient Secretaries our School has aided about fifty schools, ten or more of them with money or books and the others with papers. They have also received one hundred and sixteen reports from other schools, which have been carefully arranged and filed for future reference.

Our regular Secretary's Report will show various improvements in that department, in reports, cards, letters of introduction, &c., and the fact that we now subscribe for three hundred and twenty copies of *Kind Words* weekly, and that other Sunday School papers are taken by some of our teachers and scholars, as well as other matters of interest.

Our Librarian's report will be of interest to all. He and his efficient assistants have managed our large library of books to the satisfaction of the School, and we think have proved not only their efficiency, but also that of their system of "book-keeping." His report will show that a few dozen Bibles, &c., are needed for immediate use. Our great success in gathering this good library of books, at comparatively small expense, should, we think, encourage us to undertake to double our books within the next year. We have in our School very many readers who depend entirely on this library for their reading matter, and it is our duty, and no doubt will be our pleasure, to give them a great variety of interesting and instructive books.

#### OUR INFANT CLASS.

This pride and strength of our School has made great improvements in the last year. "The Infant Class Room," spoken of in our last report as one of our wants, has been completed at a cost of nearly one thousand dollars, besides the beautiful Fountain presented by one of the little girls, and the Organ, which was taken from the old room, and should perhaps be replaced by a better one.

The labors of our brother and sister Dodd in this depart-



ment have been indeed greatly blessed, and their class, which numbered less than twenty when they took charge of it, has increased to one hundred and eighty, and still they come. Sunday after Sunday this beautiful room is filled with these "sweet little ones" crowding around their teachers, who have so wonderfully gained their love and confidence.

It gives me great pleasure to be able to state that our Infant Class has influenced other schools to organize their little ones into similar classes, and we hope the time is not far distant when all the little "lambs of the fold" from our Eastern ocean shore to our Western mountain tops will be gathered into classes, and their infant lips taught to lisp "Our Redeemer's Praise," while they are being taught benevolence and self-sacrifice as a band of "little givers." Of course we can hardly expect to find a pair of Dodd's in every town and neighborhood to organize this much needed work, but when it can be truly said of every sister, "She hath done what she could," then again will the children be singing as when Jesus was on the earth, and "saying, Hosanna to the son of David."

#### SECOND BAPTIST SUNDAY SCHOOL.

In our last report we called attention to an effort we were then making to build a house, for what we then thought would be our mission work, but which the Master has so greatly blessed, that it is now not only a self-sustaining school, but out of it has grown a live, self-sustaining, working church, with a membership of about one hundred and ten. So wonderful indeed has our Heavenly Father accepted and blessed our feeble effort to build up the Kingdom of His dear Son, that it may not be out of place for me to briefly call your attention to the history of the effort. The 26th day of April, 1874, was one of our rainy Sundays, yet in pursuance of a call to consider the propriety of making an effort to build a Sunday School room on Swain Street, in the Eastern part of this city, about twenty persons held a meeting in this room and determined to go forward, sub-

scribed \$300, and appointed brethren James C. Marcom, W. H. Dodd and John D. Briggs building committee, who let the contract to Messrs. Betts, Allen & Co., on the following Tuesday, (April 28th.) On the 31st day of the following month, (May,) the house, which had been completed, was dedicated as a *Sunday School room*, by proper religious exercises. On the following Sunday, (the 7th day of June,) a Sunday School was organized by the election on first ballot of brother Jacob S. Allen, Superintendent, with brother Needham B. Broughton, Assistant, brother Wm. S. Womble, Librarian, and brother Henry Mitchell, Treasurer, all of whom went to work *in earnest*, and before the end of that month they had a school of seven officers and twenty-three scholars, which, up to the first Sunday in last April, (less than a year,) had grown up to a school of one hundred and thirty-seven

On the 3rd Sunday of November last, the four officers of the School, with six others who, like them, had obtained letters from our Church, were organized into a Church, which proved to be a little band of Christian workers.

They called our beloved brother, J. D. Hufham, to be their pastor. He accepted on the second Sunday in last December, and began a protracted meeting there on the fourth Sunday in February last, assisted by our brother, F. M. Jordan.

During the progress of the meeting more than a hundred made a profession of faith, and as the house built by us was too small to accommodate the crowds flocking to the meeting. About the middle of March they determined to add to the house, so as to make it more than double its size: in less than a week from the time they began their new house, it was so far completed that they could worship in it, and in less than a month was completed, and they were using not only the church but the baptistry, and now have a good commodious house and a working, self-sustaining church.

*Our Teachers*, as a rule, have been more prompt and efficient than in any previous year, and as a consequence, the

scholars have been more regular in their attendance, and have given more attention to the study of the lessons.

*All our Rooms* have been much improved, not only in appearance, but so as to render them much better suited to our purpose, to say nothing of our beautiful Fountain, Flowers, Mottoes, &c.

*Our Finances* have been kept in good condition by our Treasurer, brother Jordan Womble, Jr., and his assistants, and will show an expenditure of over three thousand and five hundred dollars within the last year; perhaps will very nearly reach four thousand dollars if we include the money expended in one way or another about the Convention.

In conclusion, let me thank you all, our beloved pastor, my very efficient assistant, Bro. Briggs, and my other brother officers, teachers and scholars, for your unvaried kindness toward me for the three or four years that I have tried to be your Superintendent.

The kindness, gentleness and love of ALL have enabled me for the whole of that time, almost without effort, to keep the promise made when first elected,—*never* to scold. Now I ask promotion at your hands. I ask that I may again be allowed to be the teacher of one of your classes, or rather that I may be permitted to go out and gather up and bring in a new class and teach it, that my heart may once again *feel* that *love* and *nearness* that exists between the teacher and scholar. Yours, respectfully,

J. M. HECK.

Raleigh, N. C., May 2d, 1875.

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## REPORT OF SECRETARY.

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*To the Superintendent and Members of Raleigh Baptist Sunday School:*

Not until yesterday afternoon was I made aware that an annual report would be expected from your Secretary this year. It has not been the custom of the school, so far as I



know, to require such reports, and it seems unnecessary at this time, since the annual report of our beloved and efficient Superintendent is so replete with information. But the Superintendent has alluded to the Secretary's Report, and one must be made.

Since the meeting of the State Sunday School Convention last October, to which body a report of our School was made, the number of our teachers has been increased five. We now have on the roll fifty teachers and officers, but very seldom have the pleasure of recording more than forty to forty-five present. Once during the past month forty-nine were present, the nearest approach to a full attendance. The absent one was detained at home by sickness.

Shall we not all enter upon the new year with a determination to make a better record for the inspection, encouragement and improvement of those following after us? If we relax our energies, can we expect those just entering the school, or the young scholars already belonging to it, to take that interest in the cause which they ought? We will not cease our work or our prayers, but will press forward with renewed vigor, and sustain the reputation already obtained, of being the banner Sunday School in the South.

Our average attendance is something near 400—no increase over the number reported to the State Sunday School Convention last October. I refer to that report because it is the last one made. Of course we have had many new scholars to join our school since then, but we have lost about as many from various causes, known to you all, having been mentioned quite often by our Superintendent. One of the causes alluded to is the weekly fever which, curious to say, generally comes on Sunday, and keeps the teacher at home. A teacher's absence from the school, two or three Sundays, will do a class much harm, if not break it up entirely.

In reading the minutes of the State Sunday School Convention, I was pleased to notice in the statistical table that our School is among the Evergreen Sunday Schools, and that we stand,

First in number of Officers, Teachers and Scholars.

First in average attendance..

First in number of volumes in Library.

First in number of Sunday School Papers taken.

First in number of church members in Sunday School.

First in number of conversions in the School during the year, and, by far,

First in amount of money expended for the School.

This statement sounds very well, but a close examination will show that some schools deserve more credit in one respect than we. They have a larger proportion of their church members at work than we have.

Out of a church membership of 500, we have only 150 in the Sunday School. One school in a church membership of 113, reports 100 at work in the Sunday School. Let us improve in this particular, and be in *every way* the Banner Sunday School, or else divide the honors we hold with those entitled to a share of them. We have the material and need only to make an effort, bring it into use, and wear the honors deservedly.

We take 300 copies weekly of *Kind Words* for the larger classes, and in accordance with a resolution passed last Sunday, have ordered 20 additional copies to be sent for six months to the Baptist Sunday School at Leaksville. Seventy-five copies of *Our Little Ones* are taken by the Infant Class, but that number is insufficient for the demand, and twenty-five additional copies will be ordered. The cost of these papers is about \$250 per year, or \$4.80 each Sunday.

The Letter of Introduction in use by us has been very much admired by schools over the country, and applications have been received from many for sample copies for the purpose, no doubt, of adopting the form. The card for prompt attendance too, has met with general favor, and only a week or two ago was adopted by our Methodist friends at Durham, but with what success I have not yet learned. It is expected by our scholars that something will be given them in exchange for their cards, which expired

last Sunday, and which bear the marks of prompt attendance during the months of January, February, March and April, and I hope the officers and teachers at their next meeting will remember these deserving ones, and see that they are not disappointed.

How would an excursion ticket do, boys?

Respectfully submitted,

A. H. WINSTON,

Raleigh, N. C., May 2d, 1875.

## REPORT OF TREASURER.

*Expenditures of the Raleigh Baptist Sabbath School for the Year ending May 2d, 1875.*

Second Baptist Sabbath School, (balance on account Building Contract,).....	\$ 570 00
New Infant Class Room,*.....	948 08
New Organ,.....	164 56
Young Ladies' Mission Class Room,†.....	50 38
Ladies' Mission Room,.....	114 57
Sunday School Missions,.....	17 71
Foreign Missions for Yates' Chapel,.....	6 24
Incidental Expenses,‡.....	122 18
"Kind Words," (300 copies weekly,).....	180 00
Board of Delegates to Sunday School Convention,.....	98 10
General Expenditures,\$.....	597 56
Pic-Nic, June, 1874,.....	318 00
	<hr/> \$ 3,187 38

\*Of above amount, \$637.02 was collected by Bro. W. H. Dodd, Superintendent of the Infant Class.

†The whole amount for furnishing Young Ladies' Class Room was paid by Mrs. V. B. Swepson.

‡Viz : Repairs on old Organ, Salary of Sexton, Printing, &c.

\$Painting, Carpeting, Re-fitting and Furnishing Main Room of Sunday School.

JORDAN WOMBLE, JR.

Raleigh, N. C., June 7th, 1875.

## Report of Corresponding Secretary.

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### *To Raleigh Baptist Sunday School:*

DEAR FRIENDS:—In May last (1874) the report of our Superintendent, Col. J. M. Heck, was published in circular form and a copy sent to every Sunday School Superintendent in the State whose address could be obtained; and there was also sent out a blank form of Report, accompanied by a letter from our Superintendent, bearing expressions of friendly greeting from our Sunday School and a request that the blank be filled out and returned to us that we might have some tidings from our co workers in the Sunday School cause in other portions of the State.

Many of these Reports were filled out as requested, and returned to us, and many letters were also written to us by Sunday School workers, and the labor and time required in answering all these letters began to become a matter of so much consequence that our Superintendent, upon consultation with the officers of the School, found it necessary to appoint a Secretary whose special duty should be to conduct the general correspondence of the Sunday School and keep a record and file of all reports received.

In the latter part of June your Corresponding Secretary, with an able Assistant, Brother Wesley N. Jones, entered upon the duties of the office, and in making out this, our first annual report, we beg you to please overlook all our mistakes and imperfections.

We have received about two hundred and fifty letters, and from almost every section of North Carolina. Many of these letters contained only a simple statement of the work of the Sunday School; some were asking advice as to the most successful way of conducting the Sunday School, and some were asking us to assist them by a donation of books, papers, &c. We have endeavored to return a satis-

factory answer to every letter received, and, as far as we were able, and, as our Superintendent thought best, we have given the assistance asked.

Wherever a school has been without our most excellent Sunday School paper, *Kind Words*, we have urged upon them the necessity of taking it, even if it required some sacrifice to be made in order to do it, and we have sent out about ten thousand copies of *Kind Words* to schools that took no paper and by that means many Sunday Schools have been induced to subscribe to it for themselves.

We have given aid to fifty Sunday Schools in the way of books, papers, &c., and have also contributed twenty-five dollars in helping needy schools purchase the necessary books, catechisms, &c., for their use. Just before the Sunday School Convention met in this city in October last, the Raleigh Sunday School proposed to all needy Schools, to contribute one-third of the amount necessary for the purchase of books, &c., for their use, and the greater part of the \$25 that we have given was under this plan.

We have received reports in all from 116 Sunday Schools, and from these reports a statistical table has been compiled, which is published with the proceedings of the State Sunday School Convention.

This table gives us a total of 7,428 scholars, 883 teachers, 5,261 average attendance, 9,944 volumes in library, 2,229 Sunday School papers taken, 11,785 members of the churches where these schools are held, 2,312 church members in the Sunday Schools, 501 conversions from the Sunday Schools during the year, and an expenditure of \$4,188.25. These 116 schools have an average membership of about sixty-three.

In examining this table, we find that our own Sunday School, in many respects, stands far ahead of any other. We furnish about one-twelfth of the total number of scholars in all these schools; one-ninth of all the volumes in libraries, and we have paid more than one-half of all the money expended by these schools during the year. Although, as



we think of these things, we may justly feel proud of our Sunday School, yet, "even we are not perfect," as you have often heard our beloved Superintendent tell us, for in one respect many of these schools furnish a much better report than ours, and it is with regret that I have to make this statement. Out of five hundred names enrolled upon our church book, we find only one hundred and fifty upon our Sunday School Secretary's books! Only about *one-third* of our church members are at work in the Sunday School, while many of these reports show that more than *one-half* of the members of the church are also members of the Sunday School. There are three schools reported in this table which, we think, deserve special mention in this particular. The school at Oak Grove, Yadkin county, out of a church membership of forty-eight, reports forty-eight in the Sunday School. The school at Spring Hill School House, Bladen county, from a church membership of fourteen, reports fourteen at work in the Sunday School. The school at Sandy Branch reports a church membership of twenty-three, and the Superintendent says that all are in the Sunday School except one, who lives too far away to attend.

Of these three schools it may in truth be said, "They are the church at work for the conversion of the children." Let us all make an earnest effort to bring these remaining three hundred and fifty of our own church members into the Sunday School, so that we, too, may be a "church at work," and then, and not until then, can we claim the championship as the "Banner Sunday School of North Carolina."

It is truly gratifying to think of this large army of seven thousand four hundred and twenty-eight workers in the Sunday School, who meet every Sunday to labor for the children and for Jesus. But when we consider the vast number of children, 150,000, as Bro. Cobb stated in the Sunday School Convention, who are yet attending no Sunday School, we can see how much work still remains to be done, and how necessary it is that all professing Christians should put their shoulders to the wheel and unite their

strength with the common cause of bringing into the Sunday School and to the Master that portion of this great multitude which is within their reach.

Although we have not so much to report as we would like, dear friends, still we believe that our labor has not been altogether in vain. We have made the pleasant acquaintance of many Sunday School Workers, both personally and by letter, and we know that we have been benefitted by this method of communication with each other, and we feel that the assistance which we have been able to render, and the few hints and suggestions which we have been privileged to give, may be the means of leading some to engage in the Sunday School, who have heretofore been idlers in the Master's vineyard; and with this encouraging reflection upon the work of the year, we consign all our labor, all our efforts and undertakings into the hands of the Great Captain. May He pardon every thing that we have done amiss, and bless every effort that we have made for the advancement of His Kingdom on earth.

We submit this report respectfully to you for your consideration, again asking that you will overlook all our errors and pray for the blessing of God upon the labors of the past year.

EUGENE G. HARRELL.

Raleigh, N. C., May 2d, 1875.

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## An Infant Class in every Sabbath School.

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*By W. H. Dodd, Superintendent of Infant Class of the Raleigh Baptist Sunday School.*

When Moses was commanded to summon all Israel to appear before the Lord, to hear the reading of the law, he was told of God to

"Gather the people together, men, women and CHILDREN." Deut. xxxi:12.

"And whoso shall receive one such little child in my name, receiveth me." Matt. xviii.

## HOW TO FORM A CLASS.

Gather all the small children together, boys and girls under ten years old. Place them in a room separate from the main school room, on seats elevated one above the other, or if it is not convenient to do this, seat them so that the teacher can see every child and every child see the teacher; the very smallest children should be seated nearest the teacher. Allow no visitor or any other person to be present (except an assistant) while the lesson is being taught.

## THE FIRST LESSON.

After the children are all seated, gain their attention by saying something like this: "Now, children, here we are in this room, which is *our* room. Nobody has a right to come into it unless *we* say that they may come in. We want to see you all here every Sunday morning, so that we may talk and sing about God and His Son, Jesus. If you will listen to me now, I will tell you who God is, and some of the wonderful things he has done. A long time ago, before any of us were born, and thousands of years before any of our fathers or mothers were born, and even before there were any people living on the earth, when everything was dark, and there was nothing to be seen, God said, "Let there be light, and there was light," think of that; how wonderful it was. When everything was dark, God said, "Let there be light and there was light." Who was it that said let there be light? That is a very short answer—just one word, God. I will ask that question again, and I want every one of you to answer it. Who was it that said let there be light? After God said let there be light, he made the world and everything that lives and moves. He made the blue sky, and the sun, moon and stars; He made horses, and cows, and sheep, and He made the fishes and birds, and He made the trees and all the beautiful flowers. God made the world. Who made the world? All answer. God is the maker of all things. Who is God? And God made man. Who

made man? The first man's name was Adam. What was the name of the first man? Lets try all those answers again. Who made the world? Who is God? Who made man? What was the name of the first man? Now lets try the first question you answered over again. Who was it that said let there be light? Before we try to learn any more answers, I want you to learn this beautiful hymn. I will say it over first, then I want you to repeat it after me:

“ God made the sky that looks so blue,  
 God made the grass so green,  
 God made the flowers that smell so sweet,  
 In pretty colors seen.”

The teacher then repeats this hymn, line at a time, until the children learn it, (don't give it up until they do learn it,) then sing it through once, to some lively, spirited tune. Then sing the first line over, and ask the class to sing that line, (teacher sings it with them.) Then sing the second line, then the first two lines together, then the third line, and so on, until they learn to sing the whole verse. Then the class should stand up and sing it with the teacher.

“The pulse of a child beats quicker than that of an adult.”

Children don't love long metres. They can't listen to a long sermon, nor a long story. They don't love to *try* to learn a long verse of scripture, nor do they love to sing a long hymn; and teachers of Infant Classes should be careful to select short lessons, short hymns and short stories, and everything should be selected and studied, and a programme of each exercise ought to be prepared beforehand, so that nothing should drag, but both teacher and scholars should be actively engaged throughout the whole of the session. If, after teaching the hymn, the teacher has more time for recitation, continue the subject of the creation. Teach them how long it took God to make the world, and what He made on each particular day, taking care, however, not to keep them in one position long enough to tire them.



When the time arrives to close the session, close the exercises by having the class to stand up and sing the hymn.

This method of teaching the first lesson is only suggested by *our* experience. , Older and wiser heads may think of and suggest a better one.

#### FUTURE LESSONS.

The same course as has been suggested for the first lesson may be pursued every Sunday. Review them at every recitation on what they have learned before, (lessons and hymns) and at every review add a little that is new. This method of reviewing the class on previous lessons gives them confidence in themselves, so much so, that they will not hesitate to answer, and it will also teach the old lessons to the new scholars, and induce *them* by force of *example* to answer.

#### SINGING.

“It is good to sing praises unto our God, for it is pleasant, and praise is comely.” Psalms cxlvii:1.

Singing should constitute the greater part of the class exercises. Children are very fond of singing. They can learn a sweet hymn, to a pretty, lively tune, much quicker than they can learn a short verse of scripture, and if due attention is given to the selection of appropriate hymns and tunes a great deal about Jesus can be taught in singing. Long prosy hymns and long metre tunes were not composed for little children, nor do such hymns and tunes interest them. They love short, sweet Sunday School hymns. Hymns that are written with a repetition of some of the lines are the quickest learned, and are generally composed for children. Take for example, the hymn called, “Won’t you be a christian, while you are young.” It is repeated in this manner, viz:

“Oh wont you be a christian  
While you are young?  
Oh wont you be a christian  
While you are young?  
Don’t think it will be better  
To delay it until later,  
But remember your Creator  
While you are young,”



and the same way with the little hymn called the "Sunday School Army," which has a greater repetition. Those who are acquainted with these hymns know their adaptation to children, and how lively and quick the tunes are, to which they are written. This character of hymns and tunes should always be selected for Infant Classes.

#### SUBJECTS FOR THE LESSONS—THE BIBLE, THE TEXT BOOK.

Children love variety, and "a foremost Sunday School Worker has declared, as the result of his experience among the little ones, that God never made anything more attractive to the children than the Bible." The Bible gives us every variety that we need, and the use of Bible Pictures, in imparting Bible History to the children, is the best means that can be employed, and if these are not used, the teacher should be a constant student of the Bible, seeking for a variety of subjects to present to the class, and when the subjects are found, it will require considerable thought in order to present them in a way that shall interest the class to such a degree as to retain the truths intended to be taught.

We have seen a few books that will help the teacher to select subjects from the Bible, and, under this head, will mention the following publications by the American Tract Society, viz: "Hours with Mamma," "Line upon Line," "Precept upon Precept." And for the benefit of those who cannot get these books, we will mention the following subjects, which are very interesting, and can be easily taught to the children, viz:

Abraham's trial of Faith—Genesis xxii, 1—14.

David's triumph over Goliath—1st Samuel, xvii, 38—51.

Naaman and the little Maid—2d Kings, v, 1—14.

Daniel in the Den of Lions—Daniel iv, 12—23.

Birth of Jesus—Luke ii, 1—12.

The visit of the Wise Men to Jesus—Matthew ii, 1—12.

The Miracles of Jesus.

The Baptism of Jesus.

The Trial of Jesus.

The Crucifixion of Jesus.

Jesus' Burial and Ascension.

OPENING AND CLOSING EXERCISES.

When the time arrives for opening the exercises, the class should follow the teacher in repeating the Lord's Prayer, all standing; then a hymn should be sung, the class seated, and the recitation commenced. When the time arrives for closing the exercises, the class should chant the Lord's Prayer, or the teacher may make a short impromptu prayer, which the class can repeat after him, then be immediately dismissed.

This article is issued at the suggestion of the President of the Baptist State Sunday School Convention, who has received many enquiries from different parts of the State, asking advice as to the formation of Infant Classes, what to teach and how to teach. And this is also our apology for the minuteness with which we have entered into the method of teaching the first lesson, and for the suggestions we have made concerning the selection of hymns and tunes and subjects for lessons. If by this effort at imparting information, we shall be successful in having one class formed, or one lesson taught, or one hymn sung, we shall feel very grateful to the Great Teacher for having employed us in the furtherance of His cause upon the earth.



